UNCG/Rockingham County Schools
Moss Street Partnership School

Presentation to the
UNCG Board of Trustees
December 7, 2017
Purposes of the Partnership School

- To improve student performance and enhance educational opportunity for low performing students in high needs schools
- To prepare pre-service teachers to address the needs of students in high needs schools
- To provide teachers and administrators with professional development, so they can address the needs of students in high needs schools
- To conduct research and demonstration projects that expand student opportunities for success
Commitments

- Access to opportunities for every student
- Build on community, school, and district strengths
- Innovative and transformative learning
- Caring and responsive school community
Addressing the Educational Needs of K-5 children

- Active teaching and learning environments
- Experiential learning
- Innovation in teaching, learning, assessment, and school operations
- Positive teaching and learning relationships among students and adults
- Students who exhibit growth in academic performance, academic and social confidence, and a love of learning
- Students who learn to contribute and pursue their aspirations
- A school that responds innovatively to the needs of all students
Moss Street Partnership School
What will be different?

1. Transformative Learning in an Inclusive School Environment
2. Innovative Classrooms, Furniture, and Technology
3. Discovery Learning and Learning through Experience
5. Opportunities for the students to discover talents through performing and fine arts
6. Literacy embedded throughout the curriculum
7. Community engagement and civic education
8. Securing External Funding
Partnership Schools: A Vision of the Classroom

Moss Street

Fall Semester ~ 18 Students

Licensed teacher clinical educator
Senior Intern—1.5 days per week
Junior Intern—1.5 days per week

Spring Semester ~ 18 Students

Licensed teacher clinical educator
Student Teacher—every day
Junior Intern—1.5 days per week
Key Operational Points

- A school of choice
- Students are low performing students OR students who have been attending a low performing school
- Operated by UNC Greensboro
  - Employees are UNCG employees who maintain state retirement and other benefits
  - UNCG’s Chancellor is the school’s executive officer
  - A ten person Advisory Board appointed by the Chancellor advises the Chancellor on the operations of the Partnership School
  - Funding comes from state ADM sources, local sources, federal sources, and external sources
- Released from some state regulations regarding the operation of schools
Opportunities

- Close existing relationship between UNCG and Rockingham County Schools
- UNCG has the capacity in place to attract and receive external funding
- Creating educational and professional development programs and resources with area organizations and agencies
- Work with Rockingham County to engage local strengths and resources in service to teaching and learning in the schools
- UNCG faculty working with school and district personnel to foster equity and diversity and address educational problems of practice
Things to Remember

- Moss Street Partnership School is a UNCG project, not just an SOE project.
- Rockingham County Schools and UNCG will be full-fledged partners in this project. We are not using the term laboratory school to emphasize that this is a partnership.
- The Partnership School creates a school space where faculty research is valued and research logistics are facilitated.
- The Partnership School project is our opportunity to change the lives of high-needs students by giving them access to the opportunities they need to learn, to grow, to hope, to dream.