Year One Strategies and Outcomes

Dr. Christina O’Connor, Director of Professional Education Preparation, Policy, and Accountability
## Baseline Outcomes

<table>
<thead>
<tr>
<th>Grade level</th>
<th>Reading proficiency</th>
<th>Math proficiency</th>
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<tbody>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; (beginning of grade test, Sept. 2018)</td>
<td>4.4% (2/45)</td>
<td>NA</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; (end of grade test, May 2018)</td>
<td>32.9%</td>
<td>40.5%</td>
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<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; (end of grade test, May 2018)</td>
<td>41.5%</td>
<td>43.1%</td>
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<tr>
<td>Overall performance grade (includes growth)</td>
<td>D (45)</td>
<td>D (49)</td>
</tr>
</tbody>
</table>
Year One Focus Strategies

- Literacy Framework co-constructed by MSPS teachers and Dr. Gay Ivey, TEHE literacy faculty member
- Interdisciplinary, hands-on learning during daily Spartan Quest time
- Engineering is Elementary
- School culture and climate
- Teacher inquiry teams
Lagging Indicators

• End of Grade test scores are a lagging indicator. We expect change over time, but large changes are not likely in Year One.

• Promise Academy, a charter school in the Harlem Children’s Zone which recently had its first class of Kindergarteners achieve 100% college acceptance
  • Opened in 2004, 6th grade proficiency in 2005-06 was 29% in reading and 46% in math. 7th grade was 29% in reading and 40% in math.
  • Took until 2011 to reach 80% proficiency in 6th grade math
Leading Indicators

• Leading indicators are things we expect to change more quickly
  • Qualitative Reading Inventory results
  • Spelling Inventory results
  • Formative math assessment results
  • Student engagement
  • Parent engagement
School Culture & Climate

Ms. Catina Chestnut, Principal
7 Essentials for Making Good C.H.O.I.C.E.S.

**Collaboration**
- Respect others' comments, opinions and ideas.

**Honesty**
- Tell the truth, even when it is difficult.

**Ownership**
- Respect the people and objects in and around the building.

**Integrity**
- Do the right thing, even when no one else is watching.

**Consequences**
- Accept responsibility for your actions and be ready to move forward.

**Expectations**
- Work to be the best that you can be. It's okay to make mistakes!

**Solutions**
- Work together to solve problems.

#bettertogether
School Culture & Climate

- Staff at MSPS work collaboratively through a HOUSE System to intentionally create and sustain a culture focused on our Guiding Principles
- House names represent the 4Cs of 21st Century Learning
- Every Wednesday at MSPS, the 4-Houses join together in a school-wide assembly called HOUSE PARTY
- The focal point of HOUSE PARTY is always one of our 7-Essential CHOICES
Spartan Quest: Interdisciplinary Studies

- Every afternoon from 2PM-Dismissal, all K-5 students at MSPS participate in SPARTAN QUEST(SQ) STEAM curriculum.

- UNCG Staff/Faculty willingly assists MSPS administration and staff with ideas and resources to support our STEAM curriculum.

- MSPS teachers actively participated in the UNCG STEM TLC Summer Institute last July for an introduction to Engineering is Elementary (EIE).

- EIE framework is the foundation of Spartan Quest activities.