Discussion Item

AAC – 1  Provost’s Remarks

Background Information

Provost Coleman will provide the committee with updates related to Academic Affairs including the Fall semester, plans for Spring 2021, the integrated student success plan, pillars of distinction, and other pertinent issues.

Attachment:

AAC 1.1  Update from Provost Coleman

Jim Coleman
Provost and Executive Vice Chancellor
Jim Coleman
Provost and Executive Vice Chancellor
December 2020
Taking On A Provost Role In The Middle Of A Pandemic: Completing the Fall Semester

"Mr. Osborne, may I be excused? My brain is full."
Provost priorities for the semester

• Budget
• COVID-19
• Integrated student success plan
• Interdisciplinarity
• Equity, Diversity and Inclusion
• Curricular Innovation
• Big Ideas/Pillars of Distinction
Academic Affairs Budget Reductions 2020-2021:
State Budget

- **EHRA Non-Faculty positions, $153,221 (4%)**
- **SHRA positions, $117,376 (3%)**
- **OTP, $1,082,409 (30%)**
- **One-Time Faculty Salary Reserves, $2,234,506 (62%)**
Academic Affairs Budget Reductions 2020-2021:
Non-State Budget (Student Affairs portion)

- Benefits, $353,906 (5%)
- Debt Service, $660,450 (10%)
- EHRA Non-Faculty, $237,903 (4%)
- OTP, $1,525,911 (23%)
- SHRA, $551,774 (8%)
- Student Employment, $94,339 (1%)
- Internal Loan (Housing), $3,300,000 (49%)
COVID-19 Academics

• Online = 42%; Face to Face and Hybrid = 58%

• Faculty, in general, have been amazing at adapting

• Research dollars up (Terri’s report)

• Issue: Workloads in online courses

• Issue: 6ft distancing

• Academic Relief
  - S/U 2 courses/8 credits; advisor oversight
  - Withdrawal for extenuating circumstances
  - Grade replacement won’t count against limit

• Next semester will look similar
Traditional Health Care Metaphor

- Faculty\textsubscript{1}
- Faculty\textsubscript{2}
- Faculty\textsubscript{n}

- Student Affairs
- College/Dept Student Support
- Business of being a student
- Student Success

Mayo Clinic Metaphor

- Faculty
- Student Success
- Business of Being a Student
- College/Dept Student Support
- Student Affairs
Integrated Student Success Plan

- Case Management/Technology/Data Integration
- Equity, Diversity and Inclusion for Student Success
- Business of Being a Student
- Structured Curricular Pathways
- Integrating Curricular and Co-curricular Experiences
- Holistic Advising, Mentoring and Coaching
- Life Design/Career to Classroom
- Pedagogy and High Impact Practices
- Curricular Innovation
- Spaces and Places
- Communication with Students
How do we ease the development of interdisciplinary programs?

Why? Problems don’t respect disciplinary boundaries. Time waits for no one.

What are the issues? Who has control? Who gets the revenue?

First step?: Task force to review best practices in context of UNCG
Equity, Diversity, and Inclusion are Key to the Functioning of an Academic Ecosystem

- Implementing Action Framework
- Creating campus-wide NTT policy
- Commitment to Leadership Development for Faculty of Color
- Development of mentoring program for faculty of color (also ADVANCE for women in STEM)
- EDI translational research center
Curricular Innovation
Big Ideas/Pillars of Distinction

Greening in Greensboro

Applied Brain, Development and Behavior

Transforming lives through Art

Plants, Pollinators, Chemistry and People

EDI Translational Research

Health and Data Equity

Social Entrepreneurship

Inclusive Excellence

<table>
<thead>
<tr>
<th>Access and Success</th>
<th>Institutional Climate and Intergroup Relations</th>
<th>Education and Scholarship</th>
<th>Institutional Infrastructure</th>
<th>Community Engagement</th>
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Social Entrepreneurship Model

Purpose

Benefits (social, spiritual, environmental, and profit to entrepreneur)
Thank you.