Discussion Item
AAC – 2  Student Midterm Grades (Hamilton)

Background Information
Beginning in the current term, UNCG is requiring midterm grades for all undergraduate courses. These grades offer an indication of how students are doing at the end of the sixth week of the fifteen-week term. This discussion item will be informed by a global snapshot of midterm grades and then a focused look at midterm grades for courses redesigned in the 2022 Summer Reboot, as an early measure of the effectiveness of those efforts.

Attachment:

2.1 Midterm Grade Presentation (see below)

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Provost & Executive Vice Chancellor
2022 Summer Course Reboot | Early Results

The Reboot

- Strategically Chosen Courses
- High-Risk Courses
- Large First-Year Enrollments
- “Gateway” Courses

Enrollments Totaling 13k+ Annually

AST 235 (Stars and Galaxies)
BIO 105 (Non-Majors Biology)
BIO 111 (Intro Biology I)
BIO 111L (Intro Bio I Lab)
BIO 112 (Intro Biology II)
BIO 112L (Intro Bio II Lab)
CHE 103 (General Chemistry I)
CHE 104 (General Chemistry I)
CSC 130 (Introduction to Computer Science)
CST 105 (Introduction or Oral Communication)
ECO 201 (Principles of Microeconomics)
ENG 101 (Exploring Writing)
FRE 101 + 102 (Introductory French Sequence)
KIN 220 (Lifetime Wellness)
MAT 118 (Algebra with Business Applications)
MAT 120 (Calculus with Business Applications)
MAT 183 (Biomathematics)
MAT 190 (Precalculus)
NTR 213 (Introductory Nutrition)
SPA 101 + 102 (Introductory Spanish Sequence)
STA 108 (Intro to Probability and Statistics)
A Global Look: All Grades

Grade Distributions Over Four Fall Terms (Undergraduate Courses)

This is the first semester for midterm grades; these data should be interpreted with care.
F22 cohort %Fs are currently at about half the value for F21 cohort student final grades last Fall (13.4% vs. 7.1%).
Reboot Course Grades

Comparing Fall 2021 Final Grades (11,800) to Fall 2022 Midterm Grades (10,151)

The decrease (so far) in DFW grades in Fall 2022 represent 519 more satisfactory attempts (so far) than Fall 2021, with a smaller number of enrollments.